IALP News

IALP Informative and consultative status (category B) with UNESCO, UNICEF, WHO, ECOSOC and CIOMS.


Conferences

August 26-29, Zurich 1984
IALP School Committee Meeting:
'Aphasia in Children: Differential Diagnosis, Therapy, Terminology.'

September 25, Salamanca, Union of European Phoniatricians:
1984 Spain Rehabilitation and Phoniatrics, Psychology and Phoniatrics,
Documentation on Voice Examination.

International Symposium of the 150th Anniversary of IRS A
Brussels, March 21-25, 1985
International Conference of the Orton Dyslexia Society

IRSA ‘Centre d’enseignement et d’éducation pour enfants à la vue ou à l’ouïe déficiente’ will hold a symposium with the following topic: ‘To be deaf today ... and tomorrow’.

Conferences and panels with many different international personalities in specialized pedagogy, communication, sociology, psychology, otology and audiology.
Secretariat: Chaussée de Waterloo 1504,
B-1180 Brussels (Belgium)
The conference will be held in Winston-Salem, N.C. (USA), November 14-17, 1984.
Enquiries can be directed to our board member, Dr. Sylvia O. Richardson, president-elect of this Society.
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Journées Internationales d’Audiophonologie de Besançon
19-21 octobre 1984
Ces journées organisées à la Faculté de Médecine de Besançon (France) seront consacrées à «Mélodie et Intonation».
Les themes discutés seront les suivants:
aspects linguistiques et paralinguistiques chez l’adulte;
développement et mélodie chez l’enfant et dans les relations éducatives;
anomalies dans les troubles sensoriels, mentaux et moteurs;
le rôle et la valeur communicative dans l’échange verbal;
l’intonation dans l’apprentissage des langues étrangères.
Italie

Mlle C. Dinville (Paris) fit en outre un exposé très apprécié sur «La thérapie de la dysphonie».

20th IALP Congress
This Congress will be held in Tokyo from August 3 to 7, 1986
The main reports are the following:
Pathophysiology of Motor Speech Disorders (Dysarthria) (Dr. H. Hirose, Japan)
An International Perspective on Fluency Disorders (Dr. H. Gregory, USA)
Universal and Language-Specific Symptomatology and Treatment of Aphasia (Dr. S. Sasanuma, Japan)
Early Surgical Technique for Cleft Palate and Results (Dr. R. Malek, Dr. J. Psaume, Mrs. Trichet, Mrs. Mousset, France)
Velopharyngeal Insufficiency (Dr. J. Hirschberg, Hungary)

All persons interested in having their name placed on the mailing list are asked to complete and return the Preliminary Application Form attached to the First Circular or write directly to the Congress Secretariat. The First Circular will be sent to individual members and the affiliated societies by September 1984.
Address of the Congress Secretariat:
20th Congress of IALP,
c/o Simul International Inc.,
Kowa Bldg. No. 9,
1-8-10, Akasaka, Minato-ku, Tokyo 107, Japan
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Book Reviews · Buchbesprechungen · Livres nouveaux
W. Orthmann; J.J. Scholz; Stottern; 3. Aufl.
This book, written by about 20 well-known authors, offers a systematic description of the etiology, pathogenesis, symptoms and therapy of dysphemia. It is extremely interesting to read what Kussmaul, the two Gutzmann, Fröschel, Seeman, etc. had to say on this disorder and it is surprising to see the disparity of judgements. This collection is not only of historic interest, but reveals also a series of opinions, which have been largely unknown because of the difficulty to find the original texts. The book ends with a glossary which helps the reader correctly understand the terminology used by the different authors.

J. Perelló
M. Albert, H. Goodglass, N. Helm, A. Rubens, M. Alexander
Clinical Aspects of Dysphasia
Springer, Vienna 1981
The title of this book immediately aroused our interest and we were glad that a book was published on a subject as nebulous as dysphasia. We thought that, at last, we would be offered clear ideas about the subject. The subject was difficult, and that explained the fact that there are five authors, each of them presenting his views on the subject.

After reading the first paragraph we realized that the book was not what we had expected. The five authors use, without justifying it, the term dysphasia in the sense of aphasia. On the one hand, they have written a good book on aphasia, with new and original points of view, but, on the other hand, they have also, unfortunately, succeeded in increasing the confusion, mainly in readers who are not yet familiar with the subject, about what dysphasia is. It is surprising that the large bibliography included in the book only lists works about aphasia and none referring to the subject of the title of the book. This is a pity.

J. Perelló

Heribert Jussen; Otto Kröhnert Pädagogik der Gehörlosen und Schwerhörigen Marhold, Berlin 1982 XXX + 704 pp; DM 164.-

2 years ago we commented on a book about the pedagogy of speech disorders and we said, ‘we think that it is the most valious and complete essay about logopedics’; this was the seventh volume of a collection about special pedagogy published by Marhold. We think that we can say the same about the third volume, which is dedicated to the pedagogy of the deaf and the hearing-impaired and which has just come onto the market. Due to the largeness of this monograph it is difficult to do justice to the book in a short review, but a mention, even superficial, of the subjects treated can give an idea of the quality of the book.

Subjects include different types of deafness and lalopathies, psychological conditions, audiometric techniques in children, psychological examination, incidence and statistics, history, aims of specialized pedagogy, official organizations of pedagogy, methodology, mimic language, audiovisual means, early stimulation, education of the parents, didactics in the primary courses, school problems, language, scholar works and techniques, socialization, artificial and visual means, mathematics, natural sciences, religion, rhythmic and musical education, teaching of the simple language or free language, sports.

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The authors also deal with the didactics for the hearing-impaired, the teaching of English, the use of hearing aids, and the scholar and social integration. One chapter, addressed to the physicians, discusses the medical aspects of deafness. Another chapter covers the linguistic characteristics of the pedagogy of the deaf, i.e. phonetics, phonology, semantics, syntax and morphosyntax, and another chapter studies the psychologic aspects. The last chapter offers useful information on social and legal aspects and on problems related to occupation as well as contacts with the ‘world of those who hear’, institutes and the German society for the needs of the deaf.

Each of these subjects is treated by a well-known specialist in the field in an exhaustive way. That is why we think that our judgment at the beginning of this article is not exaggerated. The volume ends with an index of authors. Bibliographies, mostly in German, can be found at the end of each chapter of this great work.

J. Perelló

Marc Montfort

La intervención logopédica

This book includes the majority of the lectures presented at the Second Symposium of Logopedics in Madrid in 1982. This meeting, due to the organization and the personalities taking part in it, registered about 600 inscriptions. This shows the great interest aroused by the Symposium in the Spanish logopedic circles and indicates the great number of logopedists willing to increase their knowledge in this discipline.

This book presents the different aspects of the logopedic work studied in the sessions of the Symposium. The normal acquisition of language and the logopedic intervention in adults and children are discussed. The last part is dedicated to psychomotricity and communication. All works are of high quality. We are very pleased, because this indicates that logopedics in Spain is of the same standard as in other countries.

J. Perelló

Manfred Grohnfeldt
Diagnost von Sprachbehinderungen; 2nd ed.
Marhold, Berlin 1982
VI + 122 pp.; DM23.-

After giving a definition of what a logopathic disease is, the author discusses the diagnostic difficulties of discriminating between a retardation and an impediment. The diagnostic procedure will be different depending on the method adopted, that can be medical or sociologic, and there may also be discrepancies in the diagnostic of a case depending on the academic training of the person who studies the patient.

The diagnostic procedure must be multidimensional, because the physician specializing in phoniat-rics works in a field that includes the voice, breathing, nasality, audition, speech, language, reading, intelligence, motricity, social behavior, etc. From this follows that to make such an examination and to arrive at a diagnosis a comprehensive exploration must be made, which in the case of children is difficult. The book ends with a large bibliography, all in German.

J. Perelló

Martin J. Jussen
Verstehen geschriebener Sprache

We first thought that this was another book on dyslexia, but it is not. This book is a doctoral thesis on the comprehension of the written language. The author discusses the difficulty of the comprehension of a text, the logical basis and theory of information, deciphering, concept basis, the length of words and phrases, the frequency or infrequency of the utilization of words, the difficulty of articulation, etc. He also presents a formula of readableness, suggested by the American formula, reading tests, computer linguistics, and so on. He also mentions the special linguistic situation of deaf children. A comprehensive bibliography completes this new and original focus on the comprehension of written language, without reverting to the well-worn concept of dyslexia.

J. Perelló