Contents, Vol. 38, 1995

No. 1    No. 2
Editorial  1    Paper
    "",    Cognition-Emotion Feedback and the Self-Organ-
Paper    ization of Developmental Paths
    Lewis, M.D.
Mind, Culture, Person: Elements in a Cultural 2
Psychology    Commentary  103
Lucariello, J. Izard > CE:
Commentary  19    Paper
Cole, M.; Engeström, Y. Z – ; , - ~ ; _ ^ ,
Furthering the Internalization Debate: 113
Paper    Gal’perin’s Contribution
    Arievitch, I.; van der Veer, R.
Thinking in Niches: Sociocultural Influences on 25
Cognitive Development    Commentary  127
Gauvain, M.    Wertsch, J.V.
Commentary  46
No. 3
Paper
Some Conceptual Deficiencies in ‘Developmental’ Behavior Genetics Gottlieb, G. 131
Commentary
Turkheimer, E.; Goldsmith, H.H.; Gottesman, I.I. 142
Commentary Scarr, S. 154
Commentary
Burgess, R.L.; Molenaar, P.C.M. 159
Reply Gottlieb, G. 165
Continuing Commentaries
Psycho-Logic: The Blind and Context-Free Search for Noncontingent ‘Truth’ van IJzendoorn,
M.H. 170
Tomasello, M.
Paper
Reasoning as Self-Constrained Thinking  53
Moshman, D.
Commentary  65
Halford, G.S.
Auxiliary versus Theoretical Hypotheses and Ordinary versus Scientific Language Smedslund, J.
174
No. 4-5
No. 6
Paper

The Cognitive Revolution in Children’s Understanding of Mind Astington, J.W.; Olson, D.R.
179
Commentary Leadbeater, B.; Raver, C.
190
Commentary Fleisher Feldman, C.
194
Commentary Bruner, J.
203
Reply
Olson, D.R.; Astington, J.W.
214

Paper

The Development of Pragmatic and Non-Pragmatic Motivation Subbotsky, E.
217
Commentary Harris, P.
235

Paper

Narratives of Mind, Gender, and the Life Course Labouvie-Vief, G.; Orwoll, L.; Manion, M.
239
Commentary McVicker Clinchy, B.
258

Paper

The Construction of Moral Rationality Moshman, D.
265
282
Commentary Kahn, P.H., Jr.
Development and Learning – Reconceptualizing the Intersection
Introduction 293
Kuhn, D.
Learning Processes in Cognitive Development: 295 A Reassessment with Some Unexpted
Implications Halford, G.S.
Beyond One-Dimensional Change: Parallel, Con- 302 current, Socially Distributed Processes in
Learning and Development Fischer, K.W.; Granott, N.
Learning and Development in Nonuniversal 315
Theory
Feldman, D.H.
Dimensions of Change: A Semantic and Mathe- 322 matical Analysis of Learning and
Development van Geert, P.
Vygotsky on Learning and Development 332
Wertsch, J.V.; Sohmer, R.
Learning and Development as Dialectical Factors 338 in Cognitive Growth Pascual-Leone, J.
Testing-the-Limits and Experimental Simulation: 349 Two Methods to Explicate the Role of Learning in Development Lindenberger, U.; Baltes, P.B.
The Place of Learning within the Human Development System: A Developmental Contextual Perspective Lerner, R.M.
Attaining Reciprocity between Learning and Development through Self-Regulation Zimmerman, B.J.
The Still Useful Classic Concept of Development 373 Youniss, J.

Acknowledgment Author Index Vol. 38 Subject Index Vol. 38
380 381 382

IV
Contents