A Systematic Review of the World of Validated Suprapubic Catheter Insertion Simulation Trainers: From ‘Head-Blocks’ to ‘Lunch Boxes’

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Key Words

Validated • Suprapubic catheter insertion • Trainer models • Simulators • Simulation

Abstract

Purpose: Various suprapubic catheter insertion simulators have been described to aid in the training of this fundamental skill. The purpose of this review was to evaluate and critically appraise all validated simulators. **Methods:** The PubMed, Web of Science, Cochrane Library, Scopus, British Medical Journal and the Embase databases were searched (March 2018), by using key search terms “suprapubic trainer”, “suprapubic model”, “suprapubic simulation” and “suprapubic simulator”. **Results:** A total of 196 articles were identified; 117 unrelated, 53 animal studies and 20 duplications. Only 6 articles met the inclusion criteria for this review. The median number of participants per study was 30.5. Material costs ranged from 1.71 to 60 dollars per model. Only 2 studies incorporated the use of ultrasound. **Conclusion:** Despite validated suprapubic catheter insertion models being a specially needed learning resource, only few have been described—mostly for not resourceful environments.

There exists a general lack of guidelines on model validation processes. There is a need to develop, appropriately validate and integrate models into training curriculum.

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Introduction

Percutaneous suprapubic catheter (SPC) insertion is a vital skill that urologists and emergency department physicians need to perform proficiently to avoid the morbidity and mortality that may arise from this procedure [1, 2]. Indications for SPC placement include urethral injuries, urethral strictures, bladder neck masses, benign prostatic hyperplasia and occasionally, prostate cancer [1]. The absence of an easily palpable or ultrasonographically localized distended urine bladder is an absolute contraindication to SPC insertion [1, 2].

Training in invasive surgical procedures continues to shift from the Sir William Halsted apprenticeship model of ‘see one, do one, teach one’ to that of simulation-based medical education (SBME), permitting the safe repeti-

Table 1. Details of CASP tool used to assess the studies included for review

Questions	Authors					
	Shergil et al. [17]	Hossack et al. [18]	Olapade-Olaopa et al. [19]	Singal et al. [20]	Palvogyi et al. [21]	Nonde et al. [22]
1 Did the study address a clearly focused issue?	yes	yes	yes	yes	yes	yes
2 Was the cohort recruited in an acceptable way?	CT	CT	CT	CT	CT	CT
3 Was the exposure accurately measured to minimize bias?	CT	CT	CT	CT	CT	CT
4 Was the outcome accurately measured to minimize bias?	yes	CT	CT	yes	CT	yes
5a Have the authors listed all confounding factors?	no	no	no	no	no	no
5b Have the authors taken account of all the confounding factors?	no	no	no	no	no	no
6a Was the follow-up complete enough?	CT	CT	CT	CT	CT	CT
6b Was the follow-up long enough?	yes	no	yes	no	CT	no
7 Do you believe the results?	yes	yes	yes	yes	yes	yes
8 Can the results be applied to a local population?	yes	yes	yes	yes	yes	yes
9 Do the results of the study fit with other available evidence?	yes	yes	yes	yes	yes	yes

CT = Cannot tell.

tive practice of skills or procedures [2, 3]. This is aimed at ensuring that trainees have adequate time to perform and perfect a skill before it can be performed on real-life subjects [4]. SBME avoids compounding patients' safety by preventing patient exposure to the risks of the early part of the surgical learning curve, a period during which more surgical 'errors' are known to occur [2, 5].

SPC insertion is a relatively common procedure in the emergency department. Its complications include post-insertion gross hematuria (2–16%), post-obstruction diuresis (0.5–52%), post-bladder emptying hypotension, sepsis and intra-abdominal visceral injury [6]. SPC-associated iatrogenic bowel injury is estimated to be at 2.4–2.7% with a 30-day mortality rate of 1.8% [7, 8].

The use of real-time ultrasound is associated with a lower risk of visceral injury compared to blind insertions. Evidence from studies and case reports supports the appropriate integration of ultrasound in both training curricular and real-life insertions so as to help localize the distended urinary bladder and avoid inadvertent visceral injury [4, 9, 10]. A successful SBME program requires the development and use of models that are supported by validation studies with good evidence [11].

Models with variant validities, costs, and real-life anatomy mimicking abilities have been described. An ideal surgical simulator is one that provides realistic experience and feedback that closely mimic real-life experiences [12].

Validity is a measure of the extent to which a simulator delivers a task it is meant to achieve [13]. This validation process can be subjective and/or objective. Subjective studies involve face, content, expert and referent types of

validity which are mainly opinions of study participants. Objective studies aim to assess discriminative, construct and criterion ('concurrent' and 'predictive') validity [11]. Face validity examines the realism of a model while content validity evaluates its suitability for use as a training tool [13].

This review was aimed at evaluating and critically appraising all the currently published and validated SPC insertion simulators.

Materials and Methods

Search Strategy

A search strategy was developed and performed using electronic database search. The PubMed, Web of Science, Cochrane Library, Scopus, British Medical Journal and the Embase databases were searched (March 2018). The search terms: 'suprapubic catheter trainer', 'suprapubic catheter model', 'suprapubic catheter simulation' and 'suprapubic catheter simulator' were used. The citations of the papers generated by the search were also analyzed for any additional articles. Language restriction was not applied to this review.

Study Selection/Eligibility Criteria

Studies considered for inclusion met the following criteria: 1) the studies were clinical publications; 2) full text articles, and 3) studies provided details regarding positive versus negative findings. All published studies relating to the topic were eligible for inclusion. In the review process, animal studies/models were excluded.

Data Extraction and Methodological Quality Evaluation

The Preferred Reporting Items for Systematic Reviews and Meta-Analyses Protocols guidelines were adhered to during the review [14]. After the search, authors collectively assessed the

Table 2. Summary of literature included

Manuscript title	A training model for suprapubic catheter insertion: the UroEmerg™ suprapubic catheter model	A cost-effective, easily reproducible, suprapubic catheter insertion simulation training model	The UCH bladder manikin – a locally designed teaching aid for suprapubic catheterization in low-resource countries	A validated low-cost training model for suprapubic catheter insertion	VesEcho training system: suprapubic catheterization under ultrasound guidance	Validation of a low cost, disposable, ultrasound-guided suprapubic catheter insertion trainer
Corresponding figure	Fig. 2	Fig. 3	Fig. 4	Fig. 5	not applicable	Fig. 6, 7
Author (Ref)	Shergil et al. [17], 2008	Hossack et al. [18], 2013	Olapade-Olaopa et al. [19], 2015	Singal et al. [20], 2015	Palvolgyi et al. [21], 2017	Nonde et al. [22], 2018
Region	UK	Australia	Nigeria	USA	USA	South Africa
Name of model	UroEmerg	not specified	UCH bladder manikin	not specified	VesEcho Training System	US-SCIT
Principle of invention	to describe a simple model developed to teach junior doctors SPC insertion in a safe and reliable manner	to develop a SPC model and assess its influence on a trainee's confidence in SPC insertion	to describe the development of the manikin and assess its usefulness in teaching SPC insertion	to describe an anatomically correct simulator for use in SPC insertion training	to develop a novel, cost-effective, sonographically accurate SPC insertion model	to validate a low cost, disposable, ultrasound-guided SPC insertion trainer
Construction elements required	3 L bag of irrigation fluid, 10 ml povidone-Iodine, 2 tourniquets, clear plastic container, abdominal open and closure pad	party balloon filled with water, Mefix® tape, 2 sponges, Transpore®, plastic container with clip lid	wooden box (with base and lid), foam, leather, Perspex, water filled gloves	urethane foam, resin glue, molded liquid plastic parts, silicone rubber bladder, intravenous tubing, luer lock, gel wax, silicone rubber	water balloon, non-re-breather masks, gelatinous mold (gelatin, psyllium, and water), pelvic bone replica, interposed sheets	surgical glove, Leukoplast® sleek tape, empty 1 L intravenous infusion bag, glove/tissue box, paper towel, refuse liner, cervical spine immobilizer (trauma head blocks), linen saver
Construction time	not specified	not specified	not specified	not specified	not specified	8 minutes
Expertise required	none	none	carpentry skills	none	gelatinous molding	none
Target market	junior doctors	doctors (schools/workshops)	low-resource countries	training institutions	training institutions	resource constrained environments
Validation	36 participants	30 participants	25 participants	31 participants	13 participants	50 participants
Participants' qualifications	not specified	surgical residents/unaccredited surgical registrars	18 non-urological surgical residents, 7 (physicians/gynecologists)	25 general surgeons, 6 expert urologists	urology residents	not specified
Participants' prior successful SPC insertion	not specified	not specified	not specified	none for the 25 general surgeons, 6 experts: > 65 SPC	not specified	20 SPCs as median for the group, 13 experts: > 65 SPC
Model's ultrasound compatibility	not specified	not specified	not specified	not specified	yes	yes
Total cost	not specified	16.27 AU\$ per trainee	not specified	31.28 US\$	60.00 US\$	1.71 US\$
Cost per use	not specified	2.67 AU\$	not specified	not specified	not specified	not specified
Model assessments	<p>candidates ability to perform SPC</p> <p>pre-course: mean 3.14, SD 0.6; immediate post-course: mean 4.48, SD 0.7; six weeks post course: mean 4.48, SD 0.7; three months post course: mean 3.89</p>	<p>realism: bladder anatomy: candidates scored it the highest possible score;</p> <p>ability in helping understand SPC insertion: 25 candidates scored the model the highest possible rating.</p> <p>ability to increase confidence in SPC insertion: 23 of candidates scored it the highest possible rating.</p>	<p>participants' assessment: participants' feedback: model was an effective training tool and that it enhanced their ability to perform SPC.</p>	<p>assessment by 25 general surgeons: ability to perform procedure: mean 4.1; value as testing/life-like feed: mean 3.4.</p> <p>assessment by 6 expert users: physical attributes: mean 3.9; realism of experience: mean 4.3; value as training tool: mean 4.5; value as testing tool: mean 3.8; relevance to practice: mean 4.0.</p>	<p>realism of anatomy: all 13 participants</p> <p>anatomic landmarks: mean 4.2, SD 0.6; ultrasound image: mean 4.3, SD 0.6.</p> <p>4 junior residents</p> <p>anatomic landmarks: mean 4.7, SD 0.6; ultrasound image: mean 4.3, SD 0.6.</p> <p>9 senior residents</p> <p>anatomic landmarks: mean 4.1, SD 0.6; ultrasound image: mean 4.4, SD 0.5.</p>	<p>contextual anatomy: all 50 participants: mean 8.26, SD 1.48; 13 experts: mean 8.00, SD 1.63.</p> <p>realism sensory/tactile feedback all 50 participants: mean 8.12, SD 1.78; 13 experts: mean: 7.77, SD 1.64.</p> <p>value understanding ultrasound-guided SPC insertion all 50 participants: mean 8.86, SD 1.03; 13 experts: mean 8.54, SD 1.20.</p>

Table 2. Summary of literature included

Manuscript title	A training model for suprapubic catheter insertion: the UroEmerge™ suprapubic catheter model	A cost-effective, easily reproducible, suprapubic catheter insertion simulation training model	The UCH bladder manikin – a locally designed teaching aid for suprapubic catheterization in low-resource countries	A validated low-cost training model for suprapubic catheter insertion	VesEcho training system: suprapubic catheterization under ultrasound guidance	Validation of a low cost, disposable, ultrasound-guided suprapubic catheter insertion trainer
Author's conclusions	model increase ability to perform SPC insertion initially, however, over time their ability decreased	low cost model, reasonable bladder representation, improved confidence and understanding SPC insertion principles; small study and biased	an effective low-cost SPC insertion teaching aid easily manufactured and recommended for low-resource countries	useful tool with a bladder that could sustain 10–15 SPC insertions, skin and fat layers could withstand 50–75 SPC procedures	a cost effective, ultrasound compatible teaching tool, can withstand up to 10 SPC insertions, great participants' reviews and satisfaction	a low cost, ultrasound compatible, easy and quick to make from ED ite ms, great participants' reviews, for use in resource limited and regional centers

AU\$ = Australian dollar; US\$ = United States dollar; ED = emergency department.

Fig. 1. Study flow diagram.

articles for the inclusion criteria. Selected studies were ranked for quality and relevance using the Critical Appraisal Skills Programme (table 1) [15]. Relevant studies were assessed based on the participants numbers, participants' qualifications, prior SPC insertion/s, ultrasound compatibility, model/material cost, cost per use, construction time, expertise and materials required for model construction (table 2).

Conflicting entries, disagreements and differences were resolved by consensus amongst all reviewers.

Results

Search

The search yielded 196 articles, represented as follows: British Medical Journal best practice ($n = 7$), Cochrane Database of Systematic Reviews ($n = 2$), Embased ($n = 2$), PubMed ($n = 45$), Scopus ($n = 82$), and the Web of Science ($n = 58$) articles. The articles were screened for both duplicates and content. A total of 190 articles were excluded: 20 duplicates, 117 non-related articles and 53

animal studies. The researchers independently reviewed the remaining 6 articles that were included in the review (fig. 1).

Participant Characteristics

The number of study participants ranged 13–50 (median 30.5) per study. Four of the 6 studies (66.7%) did not specify the participants' prior experience in SPC insertion [17–21]. In general, a greater number of participants had little to no prior experience. 'Expert assessors' (defined by > 65 prior real-life successful SPC insertions) accounted for 19.35 and 26% in Singal's and Nonde's studies respectively, thereby making an overall expert participation rate of only 10.27% [17–22].

Model Construction Requirements

The required materials were generally common readily available household materials and/or those found in most emergency departments, without the need of some

Fig. 2. The UroEmerge™ Suprapubic Catheter Model, Construction images (Image reproduced with courtesy of publisher: Elsevier, with permission certificate number: 4302050717055, date of certificate: Mar 04, 2018).

Fig. 3. The Hossack et al. Suprapubic Catheter Insertion Simulation Training Model Construction and simulation images (Image reproduced with courtesy of publisher: Elsevier, with permission certificate number: 4302051291270, date of certificate: Mar 04, 2018).

sort of expert handling (table 2). Some models were constructible from scratch within a few minutes while others require pre-made parts [17–22].

Model Costs

The cost of individual elements as well as the number of time they may be reused determined the estimated material cost. Some researchers clearly stated the costs while others simply overlooked it. The target market for most of the described models was tailored for low income settings [17–22].

Ultrasound Compatibility

The use of real-time ultrasound guidance was only assessed in 2 recent studies assessed [21, 22].

Validity Assessed

All studies assessed face, content, expert and/or referent types of validity, which were the opinions of the participants [17–22].

Discussion

Simulation training has been a main feature of the aviation industry as part of the prerequisites for pilots to be certified safe to fly [16]. Taking a leaf out of this approach, the field of medicine continues to embrace and integrate the use of SBME. The development, validation and appropriate curricular integration of SPC insertion training models are a great example of this ever expanding endeavor.

At the time of this review, 6 models had been described and validated [17–22]. There was a general lack of consensus guidelines on how validation studies should be conducted. Standardized definition of terms such as an ‘expert user’ and their appropriateness to assess the models remains debatable. The 6 studies mainly explored face and content validities which were subjective participants’ thoughts about the models. None of the studies explored the criteria that would objectively determine the true effect of a prospective model on the surgical learning curve [17–22].

Fig. 4. The UCH bladder manikin simulation images (Image reproduced with courtesy of Creative Commons License: CC BY-NC-ND 4.0, available at: <https://creativecommons.org/licenses/by-nc-nd/4.0/#>).

Fig. 5. The Singal et al. Training Model for suprapubic catheter insertion, construction images (Image reproduced with courtesy of publisher: Elsevier, with permission certificate number: 4302060520603, date of certificate: Mar 04, 2018).

Validated Simulator Models Reviewed

The UroEmerge™ (fig. 2) increased participants' ability to perform SPC insertion initially. However, over time participants' ability appeared to wane at 3 months

post-course [17]. This model was the first ever (in the reviewed literature) to be described. It had a higher number of participants but neither their level of training nor prior successful real-life SPC insertions were specified.

Fig. 6. A-I Construction outline pictures of the US-SCIT model. (Image reproduced with courtesy of publisher: Elsevier, with permission certificate number: 4302061109913, date of certificate: Mar 04, 2018).

Validation was by blind technique and confirmation of correct placement was by exposing the bladder at the end of the procedure. The model's ultrasound compatibility and costs were unspecified.

Hossack's 'lunch-box' model (fig. 3) was effective cost and easily reproducible. It had an initial running cost of 16.27 US\$ per trainee. Two of its major components were reusable, making consecutive runs cheaper [18]. It had the advantage of pre-prepared components enabling rapid resetting of units thus needing only 1 consultant to manage the entire course. However, validation was also made by blind technique, which is no longer recommended.

The bladder manikin (fig. 4) was an effective-low-cost aid in teaching SPC insertion [19]. This model required manufacturing prior to use. Validation was also by blind technique with unspecified participants' level of experience. The model's ultrasound compatibility and cost implications were unspecified.

Singal's model (fig. 5) was evaluated by 25 general surgeons and 6 'experts'. The initial material cost was 31.28 US\$. The 25 general surgeons had no prior SPC experience [20]. The model's US compatibility was unspecified, and validation was made by blind technique.

At 60.0 US\$ material cost, the VesEcho Training System was the most costly and had fewer numbers of evaluators. However, the model could withstand multiple needle punctures and be reused up to 10 times [21]. Further, it was ultrasound compatible and appeared to have the well-defined sonographic image display. Confirmation of correct catheter placement was made by visualization of intravesical trocar needle tip by ultrasound.

The ultrasound-guided suprapubic catheter insertion trainer (US-SCIT) (fig. 6, 7) had the highest number of overall participants, was ultrasound compatible and the lowest material cost. It could be made from using materials found in most basic emergency departments within a

Fig. 7. Corresponding Ultrasound images of the US-SCIT in use. (Image reproduced with courtesy of publisher: Elsevier, with permission certificate number: 4302061109913, date of certificate: Mar 04, 2018).

short time [22]. However, the 1.71 US\$ cost did not include that of the head blocks which formed part of the entire unit. Like the VesEcho training system, confirmation of correct placement was by real-time ultrasonographic visualization of both the intravesical trocar needle tip and the inflated catheter balloon.

SBME in Urological Training

Although the optimal learning curve to achieve competence and proficiency in urological procedures may vary between individuals, a minimum case number for proficiency should be established by the relevant authorizing agencies [23]. There is a trend for the teaching of various surgical and procedural skills to move away from the operating room, to a controlled simulated laboratory environment [24, 25]. Centralized simulation programs that seek to assist with the technical and non-technical

aspects of urological training are feasible to improve overall outcomes and patient safety [26]. Among the fundamentals of establishing a simulation program, the concept of the 'P's of the marketing mix the place, people, pounds, products, program and positioning must be considered [27]. The 'pounds' factor pertains to costing of the actual simulation, which is a factor emphasized in the low cost models [26].

Conclusion

There is general paucity of development and validation of models utilized in the training of SPC insertion. At present, the various SPC simulators assessed within this review are a reasonable teaching adjunct, which can

be implemented in (training) academic centers. Though SBME may not be the total replacement for the real-life patient-doctor interaction, it is a safe and efficient way to impart proficiency in fundamental surgical skills.

Developers of new SPC models must take into consideration the cost implications for their respective target

market and the benefit of incorporating the use of ultrasound compatibility models in this scenario.

The use of SPC simulators would contribute to a successful SBME program, which in turn needs to be incorporated into the training curriculum for both urology and emergency department trainees across the globe.

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